

Redlands Middle School



January 2017

Jory Sorenson, Principal | Timothy Fifer, Assistant Principal | Carrie Euler, Secretary | Mary Jacobs-Bachtell, Secretary

Important Dates

Students return-beginning of 3rd quarter

January 4, 2017

8th grade boys basketball vs. Mt. Garfield MS

January 10, 2017 3:45pm
@ Mt. Garfield MS

7th grade boys basketball vs. Mt. Garfield MS

January 10, 2017 3:45pm
@ Redlands MS

8th grade boys basketball vs. Caprock Academy

January 12, 2017 4:45pm
@ Redlands MS

7th grade boys basketball vs. Caprock Academy

January 12, 2017 3:45pm
@ Redlands MS

NO SCHOOL-Martin Luther King holiday

January 16, 2017

8th grade boys basketball vs. Plateau Valley

January 19, 2017 5:45pm
@ Redlands MS

7th grade boys basketball vs. Plateau Valley

January 19, 2017 3:45pm
@ Redlands MS

8th grade boys basketball vs. Fruita 8/9

January 24, 2017 3:45pm
@ Fruita 8/9 school

7th grade boys basketball vs. Fruita MS

January 24, 2017 3:45pm
@ Redlands MS

8th grade boys basketball vs. Holy Family

January 26, 2017 3:45pm
@ Holy Family Catholic School

7th grade boys basketball vs. Holy Family

January 26, 2017 4:45pm
@ Holy Family Catholic School

8th grade boys basketball vs. Orchard Mesa MS

January 30, 2017 3:45pm
@ Redlands MS

7th grade boys basketball vs. Orchard Mesa MS

January 30, 2017 3:45pm
@ Orchard Mesa MS

A Message From The Principal

Parents, Students, and Redlands Community -

As we begin a new year at Redlands this is a time for reflection and adjust. Our highly effective staff lead our students to grow each day academically and socially. As we begin 3rd quarter, we will also be challenging our students to reflect and re-connect with their goals. As a school we are undergoing the very same process of reflection and adjustment. Here are some details:

1. All staff members have undergone their mid-year review. For teachers, counselors, and principals, this review includes goal setting, evidence of student learning, and analysis of a comprehensive performance rubric. Other staff utilize a pre-assessment and goal setting to refine their performance. The bottom line is that we want you to know that as educators, we are constantly striving to be the most effective we can be for your child.
2. RMS Goal Plan - for the 2016-17 school year, our staff has collaborated to develop 2 whole school goals. As a faculty we further defined these goals into staff actions, student actions, completion benchmarks, and measurement of the goals. The two goals are:

Redlands Middle School embraces a culture where each student has ownership of their academic, social, and emotional learning resulting in readiness for success in life.

Redlands Middle School is a learning system where each employee makes meaningful contributions to the growth of each other and for the benefit of each student.

3. RMS Unified Improvement Plan (UIP): every public school (and district) in Colorado is required to submit an Improvement Plan every year. The action steps for this plan are similar to the work plan I've written about above. We did choose to include an additional goal on the UIP for the specific purpose of helping those students who are struggling and those students who aren't being challenged at a level that they need.

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When it comes to achievement data on the PARCC/CMAS test, Redlands students and staff perform very well, even with many of our students/parents opting out of testing. This test is the measurement tool used by the state of Colorado.

From this article, I hope that you see that we are constantly striving to help each student reach his/her full potential. As a school, we are attempting to be a model of this process for our students - we truly are constantly reflecting and adjusting our practice to benefit our students.

Sincerely,
Jory Sorensen

FROM THE OFFICE

Hello RMS Parents, Thank you for contributing to our efforts to keep classroom interruptions to a minimum. By sending notes with your student when they need to leave class early and by using the drop off table located at the front doors of the school, we have had great success in cutting down on classroom interruptions. We appreciate your efforts in allowing our students to have uninterrupted class time.

Check-out procedures during school hours:

If you need to pick up your student from school early, please send a note with your student to give to the teacher. This will act as their pass out of class. Include the time you will pick up your student, the goal is to have your student waiting in the office for you when you arrive. Then all that is needed is for to sign them out on the white sign-in/sign-out sheet. Following this procedure will cut down on classroom interruptions. If you cannot give them a note, or they forget it, Please call us at 254-7000. We appreciate as much advance notice as possible.

If somebody other than a parent is picking up, please make sure that you state that person on the note. Ideally that person should be listed on the “persons allowed to pick up” on the registration form.

If your student forgets his note or it is a last minute appointment, **Please give the office as much time as possible to retrieve your student.**

WASHINGTON DC/NYC TRIP

Who is invited? 8th Grade Students

When: June 6-10th, 2016

Chaperone: Gwen Eller

It is not too late to sign up!

Go to www.worldstrides.com/signup use trip # 135169 to sign-up and get more information.

Questions- email Gwen.Eller@d51schools.org or 254-7000 ext. 39121

Note: This is not a school sponsored activity.



WANT TO GO TO SPAIN?

Attention 7th Grade parents:

We are now accepting enrollment for next year's eighth grade Europe trip. During Spring Break 2017, we will depart on March 17 and head to Spain! We will travel eight days through Spain and return on March 28. Below is a link to our travel site, EF Tours, where you will find our itinerary and enrollment access. Feel free to contact Joy Mandeville, joy.mandeville@d51schools.org, for more information.

<http://www.ef tours.com/tour-website/1807233SD>

Note: This is not a school sponsored activity.

2016 – 2017 EVENING BAND CONCERT PERFORMANCE SCHEDULE

Thursday, February 9 – 7th Grade Band and Solo/Ensemble Concert

7:00PM, RMS Gym

Friday and Saturday, February 10 and 11 – Band Solo and Ensemble Festival

Friday 4:00-8:00pm, Saturday 8:00am-4:00pm, Grand Mesa MS

Wednesday, February 22 – 6th Grade Band Concert (with 6th Grade Orchestra and Choir)

7:00pm – RMS Gym

Thursday, March 9 – Fruita Cluster Jazz Jam – 7th Grade Jazz and 8th Grade Jazz

7:00pm, Fruita Middle School Auditorium

Tuesday, March 14 – Middle School Jazz Showcase – 8th Grade Jazz Band only

7:00pm, Palisade High School

Tuesday, April 11 – 7th Grade Band, 8th Grade Band, 8th Grade Jazz Band Pre-Festival Concert

7:00PM, RMS Gym

Thursday and Friday, April 20 and 21 – Colorado West Music Festival

Times TBA (during school day) 7th Grade and 8th Grade Bands, 8th Grade Jazz Band

Monday, May 1 – CMU Jazz Festival – 8th Grade Jazz Band only

Times TBA (during school day)

Tuesday, May 23 – Spring Pops Band Concert

7:00PM, RMS Gym – all band students



CONGRATULATIONS RMS MUSICIANS!

Congratulations to the following Redlands musicians who successfully auditioned for the Western Slope Honor Jazz Band. They rehearse and perform the weekend of January 6 and 7. These musicians worked very hard on both preparing the challenging audition music and also the music for the performance. We are so proud to have them represent Redlands!

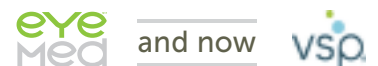
- Wayne Aggen – drum set
- Samantha Balint – alto saxophone
- Olivia Wick – trombone
- Nicholas Johnson – trumpet (alternate)



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2017 New Year's Resolution: Fight Fair

Conflicts and Adolescents seem to go hand in hand. So how can we, as parents or guardians, fight fair? How can we resolve problems and not have to resort to yelling or taking away cell phones? In an article by Chuckie Hessong <http://www.wildcatdistrict.k-state.edu/featured-topics/food-family/news-articles/parents-shape-adolescents-behavior.html> the author gives some good advice so parents can help solve conflicts in a positive way.

“Adolescents are more agreeable when they think you are considering their needs and when they are part of the resolution process. Here are some tips for good problem solving:

- Establish ground rules so it's a fair fight.
- Agree to treat each other with respect and listen to each other's point of view.
- Reach a mutual understanding. You should both have the opportunity to say what you think. Make sure the other person really gets what you're saying. Be polite and clear. Use I statements, such as “I feel _____ when you _____.”
- Brainstorm together as many possible solutions as you can.
- Pick the options you like best, see where your interests coincide, and negotiate a solution you both think is acceptable.
- Keep in mind that arguments are very common in families with teens. However, most studies show that teens love their parents and value these relationships.”

In the counseling office we notice that many disputes are worked through by the simple act of listening and/or feeling heard. As parents it hard to listen without having a response. We get in to the song-and- dance routine of arguing back with our children when they argue with us, instead of stepping back and actually hearing what they are upset about. It doesn't mean they get what they want, however, it means they get to feel heard, and sometimes that is all that needs to be done. As Chuckie mentions, most children love their families and want to have resolution.

Here's to a Great 2017 and Fair Fighting!

Gwen Eller and Shan Mixon
RMS School Counselors

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Are you willing to make a \$200,000 gamble?

The average cost of 4-year public college is \$112,000 and private college is \$236,000. Next to buying a home, post-secondary education is the most expensive investment a family will make, yet many students leave it up to chance in finding the right college. Luck is not a plan. Let me help you find your “Best-Fit” colleges. Are you aware that there is a program that guarantees scholarships from 200+ colleges as early as 9th grade?



Kirk Golba
210-0727

1. Consider important college characteristics you want in a college
 2. Understand your learning style and find colleges that embrace you for you
 3. Prioritize and use the college characteristics as a filter when choosing your college list
 4. Create a list that has two Safeties, three Targets, and two Reach colleges
- Call for a free consultation now!

RMS ARTISTS

8th Portrait drawing



Tullulah Hill



Bethany Atencio



Elaina Arcand

7th Perspective drawing



Teddie Anest



Lexi Parmeter



Noah Mathwig

6th One point perspective



Ann Johnson



Cathryn Parks



Hayley Hill

Student of the Month November 2016

Emily	Portice	Remaining open to continuous learning	Core 6-1
Keedon	Jones	Striving for accuracy	Core 6-1
Jedd	Brinton	Creating, imagining and innovating	Core 6-2
Anna	Paul	Creating, imagining and innovating	Core 6-2
Jacob	Haifley	Remaining open to continuous learning	Core 7-1
Tesa	Johnson-Balding	Striving for accuracy	Core 7-1
Keely	Clark	Taking responsible risks	Core 7-2
Jack	Johnson	Striving for accuracy	Core 7-2
Sydni	McGowan	Thinking and communicating with clarity	Core 8-1
Elaina	Arcand	Listening with understanding and empathy	Core 8-1
Vincent	Giurado	Thinking interdependently	Core 8-2
Abigail	Portice	Questioning and Posing Problems	Core 8-2
Ben	Mai	Creating, imagining and innovating	Art
Samantha	Balint	Striving for accuracy	Band
Lillian	Price	Striving for accuracy	Computers
Josiah	Rodriguez	Striving for accuracy	Orchestra
Ian	Holm	Persistence	P.E.
Marisol	Agin	Listening with understanding and empathy	Tech Ed

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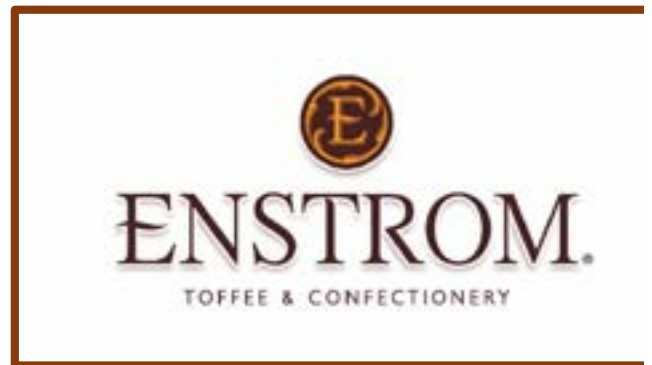
THANK YOU to our *Student of the Month*
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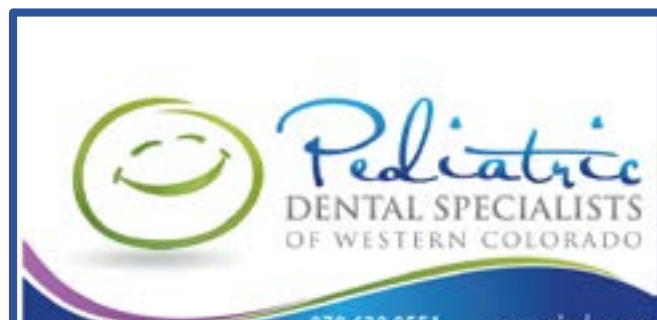


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